



Texas Originals TEKS Correlation

Texas Originals, developed by Humanities Texas and Houston Public Media, is a radio series profiling individuals who have had a profound influence on Texas history and culture. This document demonstrates how the *Texas Originals* radio series correlates with TEKS for 7th grade Texas history. It includes:

1. A list of all individuals featured in a *Texas Originals* episode with an indication of which of those individuals is specifically named in the TEKS.
2. Suggestions by both subject and time period groupings of which individuals could be used to teach particular topics.
3. A list of social studies and ELA skills TEKS that are met by all lesson plans found within the *Texas Originals* curriculum.

ALL TEXAS ORIGINALS

* indicates the subject is specifically named in Social Studies TEKS, Grade 7

Andy Adams
Anne Legendre Armstrong
Mary Kay Ash
Moses Austin*
Stephen Fuller Austin*
Frederick Bean "Tex" Avery
Karle Wilson Baker
Rosa María Hinojosa de Ballí
Betty Eve Ballinger
Eugene C. Barker
Etta Moten Barnett
Amelia E. Barr
Roy Bedichek*
Plácido Benavides
Nettie Lee Benson
John Biggers
Annie Webb Blanton
Julius Bledsoe
Mody Coggin Boatright
Gail Borden Jr.
Chief Bowl*
Billy Lee Brammer
Mary Elizabeth Branch
William Cowper Brann
J. Mason Brewer
Caro Crawford Brown
Buffalo Hump
Henry Allen Bullock
Álvar Núñez Cabeza de Vaca*
Mary Elizabeth (Liz) Carpenter
Amon G. Carter
Carlos E. Castañeda
Jane McManus Storm Cazneau

John Saunders Chase, Jr.
Sarah Horton Cockrell
Henry Cohen
Bessie Coleman
Francisco Vázquez de Coronado
Juanita Jewel Shanks Craft
Walter Leland Cronkite, Jr.
Norris Wright Cuney
Minnie Fisher Cunningham
Edmund Jackson Davis
Mollie Evelyn Moore Davis
Martín De León*
Green and Sarah DeWitt*
Susanna Dickinson
James Franck Dobie*
Clara Driscoll
William J. Durham
José de Escandón
James Walker Fannin*
James L. Farmer, Jr.*
Edna Ferber
Miriam "Ma" Ferguson
Albert Horton Foote, Jr.*
O'Neil Ford
Thomas Freeman
Matthew Gaines
Bernardo de Gálvez
Héctor P. García*
John Nance Garner*
Henry B. González*
Jovita González
Charles Goodnight
John Graves



John Howard Griffin
Laura Vernon Hamner
Sarah Ann Lillie Hardinge
Oveta Culp Hobby*
Ima Hogg
James Stephen Hogg*
Mary Austin Holley
Dorothy Rose Hood
Lillian Horace
Sam Houston*
Sarah T. Hughes
Jovita Idár
Luis Alfonso Jiménez, Jr.
Arthur John "Jack" Johnson
Jesse Holman Jones
Margo Jones
Scott Joplin*
Barbara Jordan*
Donald Clarence Judd
Enid Justin
Elmer Kelton
Henrietta Chamberlain King
Larry L. King
Mirabeau Buonaparte Lamar*
René Robert Cavalier, Sieur de la Salle
Tom Lea
Russell Lee
George Thomas "Mickey" Leland
Alan Lomax
John Avery Lomax
Antonio Margil de Jesus*
Damián Massanet*
Mary Ann Adams Maverick*
Jane Y. McCallum*
Larry McMurtry
Marion Koogler McNay
Lydia Mendoza
Dominique and John de Menil
Alice Dickerson Montemayor
William "Willie" Morris
Audie Leon Murphy
Jose Antonio Navarro*
Elisabet Ney*
Josefina Niggli
Chester William Nimitz

Frederick Law Olmsted
Américo Paredes
Cynthia Ann Parker
Quanah Parker*
Alonso S. Perales
George Sessions Perry
Alonso Álvarez de Pineda*
Katherine Ann Porter
William Sydney Porter (O. Henry)
Selena Quintanilla Pérez
Irma Lerma Rangel
Harry Hunt Ransom
Robert Rauschenberg
Samuel "Sam" Taliaferro Rayburn*
Charles Franklin "Frank" Reaugh
Julia Scott Reed
Tomás Rivera
Cleto Rodríguez
James Earl Rudder
Jose Francisco Ruiz
Winifred Sanford
Dorothy Scarborough
Emmett Jay Scott
Zachary Scott
Erasmus Seguín*
Juan Seguín*
Adela Sloss-Vento
Cyrus Rowlett Smith
Lucille Bishop Smith
Belle Starr
Heman Marion Sweatt
Allie Victoria Tennant
Melvin B. Tolson
John Goodwin Tower
William Barret Travis*
King Wallis Vidor
Walter Prescott Webb*
Lula Belle Madison White
James Robert (Bob) Wills
Ruthe Lewin Winegarten
William Dale (Bill) Wittliff
Mildred "Babe" Didrikson Zaharias
Adina Emilia de Zavala
Lorenzo de Zavala*

GROUPINGS

These groupings by subject and time period offer suggestions for how *Texas Originals* can support classroom learning goals during any unit throughout the year or as a culminating review.



Examples of Groupings by Subject

* indicates the individual is specifically named in TEKS

AFRICAN AMERICAN HISTORY

Etta Moten Barnett

John Biggers

Julius Bledsoe

J. Mason Brewer

Henry Allen Bullock

Bessie Coleman

Juanita Jewel Shanks Craft

Norris Wright Cuney

William J. Durham

James L. Farmer, Jr.*

Thomas Freeman

Matthew Gaines

Lillian Horace

Arthur John "Jack" Johnson

Scott Joplin*

Barbara Jordan*

George Thomas "Mickey" Leland

Emmett Jay Scott

Lucille Bishop Smith

Heman Marion Sweatt

Melvin B. Tolson

Lulu Belle Madison White

LATINO HISTORY

Alonso Alvarez de Pineda*

Rosa María Hinojosa de Ballí

Plácido Benavides

Álvar Núñez Cabeza de Vaca*

Carlos E. Castañeda

Francisco Vázquez de Coronado

Martín De León*

José de Escandón

Bernardo de Gálvez

Hector P. García*

Henry B. González*

Jovita González

Jovita Idár

Luis Alfonso Jiménez, Jr.

Antonio Magil de Jesus*

Damián Massanet*

Lydia Mendoza

José Antonio Navarro*

Josefina Niggli

Américo Paredes

Alonso S. Perales

Selena Quintanilla Pérez

Tomás Rivera

Cleto Rodríguez

Jose Francisco Ruiz

Erasmus Seguín*

Juan Seguín*

Adela Sloss-Vento

Adina de Zavala

Lorenzo de Zavala*

WOMEN'S HISTORY

Anne Legendre Armstrong

Mary Kay Ash

Karle Wilson Baker

Rosa María Hinojosa de Ballí

Betty Eve Ballinger

Etta Moten Barnett

Amelia E. Barr

Nettie Lee Benson

Annie Webb Blanton

Mary Elizabeth Branch

Caro Crawford Brown

Mary Elizabeth (Liz) Carpenter

Jane McManus Storm Cazneau

Sarah Horton Cockrell

Bessie Coleman

Juanita Jewel Shanks Craft

Minnie Fisher Cunningham

Mollie Evelyn Moore Davis

Sarah DeWitt

Susanna Dickinson

Clara Driscoll

Edna Ferber

Miriam "Ma" Ferguson

Jovita González

Laura Vernon Hamner

Sarah Ann Lillie Hardinge

Oveta Culp Hobby*

Ima Hogg



Mary Austin Holley
Dorothy Rose Hood
Lillian Horace
Sarah T. Hughes
Jovita Idár
Margo Jones
Barbara Jordan*
Enid Justin
Henrietta Chamberlain King
Mary Ann Adams Maverick*
Jane Y. McCallum*
Marion Koogler McNay
Lydia Mendoza
Dominique de Menil
Alice Dickerson Montemayor
Elisabet Ney*

Josefina Niggli
Selena Quintanilla Pérez
Cynthia Ann Parker
Katherine Ann Porter
Irma Lerma Rangel
Julia Scott Reed
Winifred Sanford
Dorothy Scarborough
Adela Sloss-Vento
Lucille Bishop Smith
Belle Starr
Aliie Victoria Tennant
Lulu Belle Madison White*
Ruthe Lewin Winegarten
Mildred "Babe" Didrikson Zaharias
Adina Emilia de Zavala

CIVIL RIGHTS AND REFORM (113.19.7)

Betty Eve Ballinger
Annie Webb Blanton
Henry Allen Bullock
Carlos E. Castañeda
Juanita Jewel Shanks Craft
Minnie Fisher Cunningham
William J. Durham
James L. Farmer Jr.*
Matthew Gaines
Hector P. García*
Henry B. González
John Howard Griffin

Oveta Culp Hobby*
Sarah T. Hughes
Jovita Idár
Barbara Jordan
George Thomas "Mickey" Leland
Jane McCallum*
Alice Dickerson Montemayor
Alonso S. Perales
Adela Sloss-Vento
Herman Sweatt*
Melvin B. Tolson
Lulu Belle Madison White*

Relevant TEKS:

113.19.7.C describe and compare the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, labor reform, and the conservative movement of the late 20th century;

113.19.7.D describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and Lulu Belle Madison White;

GEOGRAPHY AND IMMIGRATION (113.19.8–10)

Stephen F. Austin
Amelia E. Barr
Plácido Benavides
Roy Bedichek
Carlos E. Castañeda
Jane McManus Storm Cazneau
Sarah Horton Cockrell
Henry Cohen
Green and Sarah DeWitt

John Graves
Henrietta Chamberlain King
George Sessions Perry
Martín De León
Russell Lee
Mary Maverick
Frederick Law Olmsted
Winifred Sanford
Walter Prescott Webb

**Relevant TEKS:**

113.19.8.A locate and compare the Mountains and Basins, Great Plains, North Central Plains, and Coastal Plains regions;

113.19.8.B locate and compare places of importance in Texas in terms of physical and human characteristics such as major cities, waterways, natural and historic landmarks, political and cultural regions, and local points of interest;

113.19.9.A identify ways in which Texans have adapted to and modified the environment and analyze the positive and negative consequences of the modifications;

113.19.B explain ways in which geographic factors such as the Galveston Hurricane of 1900, the Dust Bowl, limited water resources, and alternative energy sources have affected the political, economic, and social development of Texas;

113.19.10.A analyze why immigrant groups came to Texas and where they settled;

113.19.10.B describe how immigration and migration to Texas have influenced Texas;

ECONOMICS (113.19.11–12)

Mary Kay Ash

Gail Borden, Jr.

Karle Wilson Baker

Amon Carter

Jane McManus Storm Cazneau

Sarah Horton Cockrell

Jesse Holman Jones

Enid Justin

Henrietta Chamberlain King

Winifred Sanford

Lucille Bishop Smith

Cyrus Rowlett Smith

Relevant TEKS:

113.19.11.B explain the changes in the types of jobs and occupations that have resulted from the urbanization of Texas;

113.19.12.A explain the impact of economic concepts within the free enterprise system such as supply and demand, profit, and world competition on the economy of Texas;

GOVERNMENT AND CITIZENSHIP (113.19.14–17)

Anne Legendre Armstrong

Annie Webb Blanton

Billy Lee Brammer

William Cowper Brann

Caro Crawford Brown

Mary Elizabeth (Liz) Carpenter

Walter Leland Cronkite, Jr.

Minnie Fisher Cunningham

Henry Allen Bullock

Miriam “Ma” Ferguson

Matthew Gaines

Héctor P. García

John Nance Garner*

Henry B. González*

Oveta Culp Hobby*

James Hogg

Sam Houston

Jovita Idár

Jesse Holman Jones

Barbara Jordan*

Larry L. King

George Thomas “Mickey” Leland

William “Willie” Morris

Jose Antonio Navarro

Alonso S. Perales

Irma Lerma Rangel

Samuel “Sam” Taliaferro Rayburn*

Julia Scott Reed

James Earl Rudder

Jose Francisco Ruiz

Emmett Jay Scott

Erasmus Seguín*

Melvin B. Tolson

John Goodwin Tower



Relevant TEKS:

113.19.14.A describe the structure and functions of government at municipal, county, and state levels;

113.19.15.B explain and analyze civic responsibilities of Texas citizens and the importance of civic participation;

113.19.16.A identify different points of view of political parties and interest groups on important Texas issues, past and present;

113.19.16.B describe the importance of free speech and press in a democratic society;

113.19.17.A identify the leadership qualities of elected and appointed leaders of Texas, past and present, including Texans who have been president of the United States;

113.19.17.B identify the contributions of Texas leaders, including Lawrence Sullivan “Sul” Ross, John Nance Garner (“Cactus Jack”), James A. Baker III, Henry B. González, Kay Bailey Hutchison, Barbara Jordan, Raymond L. Telles, Sam Rayburn, and Raul A. Gonzalez Jr.

ARTS AND CULTURE (113.19.18)

Andy Adams
Frederick Bean “Tex” Avery
Karle Wilson Baker
Etta Moten Barnett
Amelia E. Barr
Roy Bedichek*
Nettie Lee Benson
John Biggers
Julius Bledsoe
Mody Coggin Boatright
Billy Lee Brammer
William Cowper Brann
J. Mason Brewer
Amon G. Carter
Carlos E. Castañeda
John Saunders Chase, Jr.
Mollie Evelyn Moore Davis
James Franck Dobie*
Clara Driscoll
Edna Ferber
Albert Horton Foote, Jr.*
O’Neil Ford
John Graves
Jovita González
Laura Vernon Hamner
Sarah Ann Lillie Hardinge
Oveta Culp Hobby*
Ima Hogg
Dorothy Rose Hood
Mary Austin Holley
Lillian Horace
Luis Alfonso Jiménez, Jr.
Margo Jones

Scott Joplin*
Donald Clarence Judd
Elmer Kelton
Larry L. King
Tom Lea
Russell Lee
John Avery Lomax
Alan Lomax
Larry McMurtry
Marion Koogler McNay
Lydia Mendoza
Dominique and John de Menil
Alice Dickerson Montemayor
Audie Leon Murphy
Elisabet Ney*
Josefina Niggli
Américo Paredes
George Sessions Perry
William Sydney Porter (O. Henry)
Katherine Ann Porter
Selena Quintanilla Pérez
Harry Hunt Ransom
Robert Rauschenberg
Charles Franklin “Frank” Reaugh
Tomás Rivera
Winifred Sanford
Dorothy Scarborough
Zachary Scott
Belle Starr
Allie Victoria Tennant
Melvin B. Tolson
King Wallis Vidor
Walter Prescott Webb*



James Robert (Bob) Wills
William Dale (Bill) Wittliff

Adina Emilia de Zavala

Relevant TEKS:

113.19.18.A explain how the diversity of Texas is reflected in a variety of cultural activities, celebrations, and performances;

113.19.18.B describe how people from various racial, ethnic, and religious groups attempt to maintain their cultural heritage while adapting to the larger Texas culture;

113.19.18.C identify examples of Spanish influence and the influence of other cultures on Texas such as place names, vocabulary, religion, architecture, food, and the arts;

113.19.18.D identify contributions to the arts by Texans such as Roy Bedichek, Diane Gonzales Bertrand, J. Frank Dobie, Scott Joplin, Elisabet Ney, Amado Peña Jr., Walter Prescott Webb, and Horton Foote.

Examples of Groupings by Time Period

* indicates the individual is specifically named in TEKS

EXPLORATION AND EARLY SETTLEMENT (113.19.2)

Alonso Álvarez de Pineda*

Moses Austin*

Stephen Fuller Austin*

Rosa María Hinojosa de Ballí

Álvar Núñez Cabeza de Vaca*

Francisco Vázquez de Coronado

Martín De León*

Green and Sarah DeWitt*

Susanna Dickinson

José de Escandón

Bernardo de Gálvez

René Robert Cavelier, Sieur de la Salle

Antonio Margil de Jesus*

Damián Massanet*

Jose Francisco de Ruiz

Erasmus Seguín*

Relevant TEKS:

113.19.2.B identify important individuals, events, and issues related to European exploration of Texas such as Alonso Álvarez de Pineda, Álvar Núñez Cabeza de Vaca and his writings, the search for gold, and the conflicting territorial claims between France and Spain;

113.19.2.C identify important events and issues related to European colonization of Texas, including the establishment of Catholic missions, towns, and ranches, and the contributions of individuals such as Fray Damián Massanet, Antonio Margil de Jesús, and Francisco Hidalgo;

113.19.2.E identify the contributions of significant individuals, including Moses Austin, Stephen F. Austin, Erasmo Seguín, Martín De León, and Green DeWitt, during the Mexican settlement of Texas;

113.19.2.F contrast Spanish, Mexican, and Anglo purposes for and methods of settlement in Texas.

TEXAS REVOLUTION (113.19.3)

Stephen F. Austin*

Plácido Benavides

Chief Bowl

Susanna Dickinson

James Fannin*

Mary Austin Holley

Sam Houston*

Mirabeau B. Lamar*

Jose Antonio Navarro*

Juan Seguín*

William Barret Travis*

Lorenzo de Zavala*

**Relevant TEKS:**

113.19.3.A describe the chain of events that led to the Texas Revolution, including the Fredonian Rebellion, the Mier y Terán Report, the Law of April 6, 1830, the Turtle Bayou Resolutions, and the arrest of Stephen F. Austin;

113.19.3.B explain the roles played by significant individuals during the Texas Revolution, including George Childress, Lorenzo de Zavala, James Fannin, Sam Houston, Antonio López de Santa Anna, Juan N. Seguín, and William B. Travis;

113.19.3.C explain the issues surrounding significant events of the Texas Revolution, including the Battle of Gonzales; the siege of the Alamo, William B. Travis's letter "To the People of Texas and All Americans in the World," and the heroism of the diverse defenders who gave their lives there; the Constitutional Convention of 1836, Fannin's surrender at Goliad, and the Battle of San Jacinto;

REPUBLIC OF TEXAS AND EARLY TEXAS STATEHOOD (113.19.4)

Buffalo Hump

Chief Bowl*

Jane McManus Storm Cazneau

Sarah Ann Lillie Hardinge

Mary Austin Holley

Sam Houston*

Mirabeau B. Lamar*

Mary Ann Adams Maverick*

Jose Antonio Navarro*

Frederick Law Olmstead

Cynthia Ann Parker

Juan Seguín*

Relevant TEKS:

13.19.4.A identify individuals, events, and issues during the administrations of Republic of Texas Presidents Houston, Lamar, and Jones, such as the Texas Navy, the Texas Rangers, Jack Coffee Hays, Chief Bowles, William Goyens, Mary Maverick, José Antonio Navarro, the Córdoba Rebellion, the Council House Fight, the Santa Fe Expedition, slavery, and the roles of racial and ethnic groups;

113.19.4.B analyze the causes of and events leading to Texas annexation such as security and public debt; and (C) identify individuals, events, and issues during early Texas statehood, including the U.S.-Mexican War, the Treaty of Guadalupe-Hidalgo, slavery, and the Compromise of 1850.

CIVIL WAR AND RECONSTRUCTION (113.19.5)

Amelia E. Barr

Norris Wright Cuney

Edmund Jackson Davis

Matthew Gaines

Mary Ann Adams Maverick

Frederick Law Olmstead

Relevant TEKS:

113.19.5.A explain the central role the expansion of slavery played in the involvement of Texas in the Civil War;

113.19.5.B identify significant events concerning Texas and the Civil War such as the Battle of Galveston, the Battle of Sabine Pass, and the Battle of Palmito Ranch;

113.19.5.C explain the political, economic, and social effects of the Civil War and Reconstruction in Texas.

RECONSTRUCTION THROUGH THE BEGINNING OF THE 20TH CENTURY (113.19.6)

Sarah Horton Cockrell

Norris Wright Cuney

Edmund Jackson Davis

Mollie Evelyn Moore Davis

Charles Goodnight

James Hogg*

Henrietta Chamberlain King

Elisabet Ney



Cynthia Ann Parker
Quanah Parker*

William Sydney Porter (O. Henry)

Relevant TEKS:

113.19.6.A identify significant individuals, events, and issues, including the factors leading to the expansion of the Texas frontier, the effects of westward expansion on American Indians, the buffalo soldiers, and Quanah Parker;

113.19.6.B identify significant individuals, events, and issues, including the development of the cattle industry from its Spanish beginnings and the cowboy way of life;

113.19.6.C identify significant individuals, events, and issues, including the effects of the growth of railroads and the contributions of James Hogg; and

113.19.6.D explain the political, economic, and social impact of the agricultural industry and the development of West Texas resulting from the close of the frontier.

20TH CENTURY TEXAS (113.19.7)

Andy Adams
Anne Legendre Armstrong
Mary Kay Ash
Karle Wilson Baker
Betty Eve Ballinger
Eugene C. Barker
Etta Moten Barnett
Roy Bedichek*
Nettie Lee Benson
John Biggers
Annie Webb Blanton
Julius Bledsoe
Mody Coggin Boatright
Gail Borden Jr.
Billy Lee Brammer
Mary Elizabeth Branch
William Cowper Brann
J. Mason Brewer
Caro Crawford Brown
Henry Allen Bullock
Mary Elizabeth (Liz) Carpenter
Amon G. Carter
Carlos E. Castañeda
John Saunders Chase, Jr.
Henry Cohen
Bessie Coleman
Juanita Jewel Shanks Craft
Walter Leland Cronkite, Jr.
Minnie Fisher Cunningham
James Franck Dobie*
Clara Driscoll
William J. Durham
James L. Farmer, Jr.*
Edna Ferber

Miriam "Ma" Ferguson
Albert Horton Foote, Jr.*
O'Neil Ford
Thomas Freeman
Héctor P. García*
John Nance Garner*
Jovita González
Henry B. González*
John Graves
John Howard Griffin
Laura Vernon Hamner
Oveta Culp Hobby*
Ima Hogg
Dorothy Rose Hood
Lillian Horace
Sarah T. Hughes
Jovita Idár
Luis Alfonso Jiménez, Jr.
Arthur John "Jack" Johnson
Jesse Holman Jones
Margo Jones
Barbara Jordan*
Donald Clarence Judd
Enid Justin
Elmer Kelton
Larry L. King
Tom Lea
Russell Lee
George Thomas "Mickey" Leland
John Avery Lomax
Alan Lomax
Jane Y. McCallum*
Larry McMurtry
Marion Koogler McNay



Lydia Mendoza
Dominique and John de Menil
Alice Dickerson Montemayor
William "Willie" Morris
Audie Leon Murphy
Josefina Niggli
Chester William Nimitz
Frederick Law Olmsted
Américo Paredes
Alonso S. Perales
George Sessions Perry
Katherine Ann Porter
Selena Quintanilla Pérez
Irma Lerma Rangel
Harry Hunt Ransom
Robert Rauschenberg
Samuel "Sam" Taliaferro Rayburn*
Charles Franklin "Frank" Reaugh
Julia Scott Reed
Tomás Rivera
Cleto Rodríguez

James Earl Rudder
Winifred Sanford
Dorothy Scarborough
Emmett Jay Scott
Zachary Scott
Adela Sloss-Vento
Lucille Bishop Smith
Cyrus Rowlett Smith
Heman Marion Sweatt
Allie Victoria Tennant
Melvin B. Tolson
John Goodwin Tower
King Wallis Vidor
Walter Prescott Webb*
Lulu Belle Madison White*
James Robert (Bob) Wills
Ruthe Lewin Winegarten
William Dale (Bill) Wittliff
Mildred "Babe" Didrikson Zaharias
Adina Emilia de Zavala

Relevant TEKS:

113.19.7.A explain how the oil industry led to the industrialization of Texas;

113.19.7.B define and trace the impact of "boom-and-bust" cycles of leading Texas industries throughout the 20th and early 21st centuries such as farming, oil and gas production, cotton, ranching, real estate, banking, and computer technology;

113.19.7.C describe and compare the impact of reform movements in Texas in the 19th and 20th centuries such as progressivism, populism, women's suffrage, agrarianism, labor reform, and the conservative movement of the late 20th century;

113.19.7.D describe and compare the civil rights and equal rights movements of various groups in Texas in the 20th century and identify key leaders in these movements, including James L. Farmer Jr., Hector P. Garcia, Oveta Culp Hobby, Lyndon B. Johnson, the League of United Latin American Citizens (LULAC), Jane McCallum, and Lulu Belle Madison White;

7th Grade Social Studies Skills TEKS met by *Texas Originals* curriculum

- (20) Social studies skills. The student applies critical-thinking skills to organize and use information acquired through established research methodologies from a variety of valid sources, including technology. The student is expected to:
- A. differentiate between, locate, and use valid primary and secondary sources such as media and news services, biographies, interviews, and artifacts to acquire information about Texas;
 - B. analyze information by applying absolute and relative chronology through sequencing, categorizing, identifying cause-and-effect relationships, comparing, contrasting, finding the main idea, summarizing, making generalizations and predictions, and drawing inferences and conclusions;



- E. support a point of view on a social studies issue or event;
- (26) Social studies skills. The student communicates in written, oral, and visual forms. The student is expected to:
- A. use social studies terminology correctly;
 - B. use effective written communication skills, including proper citations and avoiding plagiarism; and
 - C. create written, oral, and visual presentations of social studies information.

7th Grade ELA Skills TEKS met by *Texas Originals* curriculum

- (1) Developing and sustaining foundational language skills: listening, speaking, discussion, and thinking--oral language. The student develops oral language through listening, speaking, and discussion. The student is expected to:
- A. listen actively to interpret a message and ask clarifying questions that build on others' ideas;
 - B. follow and give complex oral instructions to perform specific tasks, answer questions, or solve problems;
 - C. engage in meaningful discourse and provide and accept constructive feedback from others.
- (3) Developing and sustaining foundational language skills: listening, speaking, reading, writing, and thinking--fluency. The student reads grade-level text with fluency and comprehension. The student is expected to adjust fluency when reading grade-level text based on the reading purpose.
- (5) Comprehension skills: listening, speaking, reading, writing, and thinking using multiple texts. The student uses metacognitive skills to both develop and deepen comprehension of increasingly complex texts. The student is expected to:
- A. establish purpose for reading assigned and self-selected texts;
 - E. make connections to personal experiences, ideas in other texts, and society;
 - F. make inferences and use evidence to support understanding;
 - G. evaluate details read to determine key ideas;
 - H. synthesize information to create new understanding; and
 - I. monitor comprehension and make adjustments such as re-reading, using background knowledge, asking questions, and annotating when understanding breaks down.
- (6) Response skills: listening, speaking, reading, writing, and thinking using multiple texts. The student responds to an increasingly challenging variety of sources that are read, heard, or viewed. The student is expected to:
- A. describe personal connections to a variety of sources, including self-selected texts;
 - B. write responses that demonstrate understanding of texts, including comparing sources within and across genres;



- C. use text evidence to support an appropriate response;
- D. paraphrase and summarize texts in ways that maintain meaning and logical order;
- G. discuss and write about the explicit or implicit meanings of text;
- H. respond orally or in writing with appropriate register, vocabulary, tone, and voice;